POSITION: Chief Academic Officer & Senior Vice

President, Research & Education

ORGANIZATION: Massachusetts General Hospital

REPORTS TO: MGH President

LOCATION: Boston, MA

The Institution

Boston's Massachusetts General Hospital (MGH) is an international leader in virtually every area of medicine and has been the site of pioneering breakthroughs in clinical care, research, and medical education since its inception. Established in 1811 as the original Harvard Medical School (HMS) teaching hospital, it is a founding member of Mass General Brigham (MGB) and has 1009 inpatient beds and extensive ambulatory services across all disciplines.

MGH delivers on a vision to provide research-infused and research-informed care in all settings while serving as the professional home of more than 8000 scientists and research staff who are focused on basic, translational, clinical, and outcomes research. With more than \$700M in federal/NIH funding and \$1.2B in research expenditures in FY21, MGH is home to the largest hospital-based research program in the world.

MGH trains more than 2500 physicians, nurses, and allied health professionals in diverse training programs in partnership with the MGH Institute of Health Professions, MIT, and Harvard Medical School, and supports the continuing educational and professional development needs of the more than 10,000 clinicians who provide world class patient care in rapidly changing healthcare environment. A transformative \$50M gift from the Lunder Foundation will allow MGH to execute its strategic plan to modernize and integrate education across multiple role groups and in diverse settings.

The Position

The Chief Academic Officer (CAO) position, which will also hold the title of Senior Vice President for Research & Education, is a newly created role that will report to the MGH President and will include and build upon the responsibilities of the current role of SVP for Research. It will further

include responsibilities for developing, in concert with key stakeholders and the MGH Research Institute Steering Committee, a strategic vision for MGH research, ensuring it remains the leading hospital-based research program in the world and advancing and supporting basic, translational, clinical and outcomes research across departments, centers, programs, and cross-cutting thematic centers. The CAO will also oversee and support education across MGH, including implementation of key strategic initiatives, to ensure its ongoing position of preeminence in medical and allied heath training.

The CAO will maintain a visible presence throughout the MGH community and beyond, representing the interests of scientists, clinicians, educators, and learners, engaging with the MGB CAO and collaborating with the Brigham and Women's Hospital (BWH) CAO to advance research and education initiatives across the MGB System. The CAO oversees the MGH Research Institute and ensures that it meets the needs of the MGH academic faculty and staff it serves. The CAO will be a member of the senior executive team at MGH and will serve as a key advisor to the MGH President. Furthermore, the CAO will serve as co-chair for the Executive Committee on Research (ECOR), as a member of the Executive Committee on Teaching and Education (ECOTE) and sit on several other senior level leadership and policy committees at MGH and MGB, including the MGB Committee on Senior Appointments and MGB Research Operations Management (ROM). The CAO will have oversight of the academic appointment process for MGH faculty at Harvard Medical School (HMS) and at Harvard Chan School of Public Health (HSPH), including the evaluation and selection of incumbents of professorships, chairs, scholars and other endowments at HMS, HSPH, and MGH to support faculty. The CAO will have dotted line reporting relationship to the MGB Chief Academic Officer.

At MGH, the CAO will have responsibility for oversight of the following centers and functions:

- The MGH Research Institute
- The MGH Division of Clinical Research
- MGH Outcomes Research Program
- The five MGH Thematic Centers and the Ragon Institute
- Research administration, operations, and finance
- Research Space Management Group
- Center for Comparative Medicine
- Institutional Animal Care and Use Committee (IACUC Serves as MGH Institutional Official)
- Research Compliance (shared with the MGH Compliance Officer)
- Lunder Learning Initiative/Slavin Education Academy
- Center for Faculty Development

 Research Integrity and Misconduct (Appoints and Oversees the MGH Research Integrity Officer)

Strategic Planning and Leadership responsibilities

- Applying visionary leadership to further develop, hone, and implement an innovative, creative, and state-of-the-art strategic plan
- Building strong, proactive and collaborative relationships with partners and stakeholders within MGH and across MGB.
- Support and expand successful private, public, foundation, and philanthropic research and education funding streams.
- Continuously and consistently facilitate open and collaborative communication among and between clinicians, scientists, educators, and senior leadership

Qualifications, Experience, and Skills

- A visionary leader with a proven track record of having developed or grown an innovative program in research administration and/or the education arena
- A senior scientist or physician (MD, PhD, or MD/PhD) with a strong record of personal scientific accomplishment, leadership, and mentorship is required
- Significant research experience of at least 15 years in academic medical centers
- Successful track record of administrative, managerial, and operational experience in oversight of educational and/or research programs
- In-depth understanding and knowledge of NIH funding, research guidelines and regulations;
 experience interfacing with sponsored research and/or clinical trials

Personal attributes

- Proven ability to engender trust and influence change; presents in an open-minded, pragmatic, solution-oriented manner with a commitment to mission-driven work
- Outstanding interpersonal skills with high integrity and moral fortitude; willingness and ability to lead in a consensus-building manner
- Demonstrated commitment to building and leading diverse teams and supporting systemwide Diversity, Equity & Inclusion values, programs, and efforts like the United Against Racism and Know the Line initiatives

- Proven ability supporting a culture committed to ensuring a safe, respectful, and inclusive environment for employees, patients, and visitors that is intolerant of discrimination, harassment, and abusive conduct of any kind
- A generative and inclusive leadership style that will traverse the fields of academic medicine, corporate entities, and public agencies while building collaborative relationships
- Proven capacity to partner and to effectively collaborate with other leaders at both the strategic and operational level across a large matrixed academic healthcare system

Letters of interest and a CV can be submitted by September 30, 2022 to:

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